

St. Francis of Assisi's English Primary School
Pull-Out Programmes of Gifted Education (2023 – 2024)

Part I: Compulsory Programmes

Code	Class	Name	Content	Date and Time	Teacher(s)-in-charge
C5601	P.5 – P.6	Introduction to Gifted Education	This course enables students to understand the history of gifted education, including topics like identification and characteristic of gifted students as well as implementation of gifted education in Hong Kong. *1 credit	Thursday 15:00-16:30 (6 sessions) 2023: 12/10, 19/10, 26/10, 16/11, 23/11, 30/11 (Assignment, Quiz and Presentation in Dec 2023) Classroom 1D	Miss Cheng Kwan Yin
C4502	P.5 – P.6	Affective Education(1)	This course aims to enhance students' emotional quotient and interpersonal relationship. Gifted students will have a better development in different aspects after completing this course. *1 credit	Monday 15:00-16:30 (5 sessions) 2023: 09/10, 13/11, 20/11, 27/11, 04/12 Covered Playground	Education Psychologist
C5603	P.4 – P.5	Affective Education(2) (*Re-run)	This course aims to enhance students' emotional quotient and interpersonal relationship. Gifted students will have a better development in different aspects after completing this course. *1 credit	Monday 15:00-16:30 (5 sessions) 2024: 04/03, 11/03, 18/03, 25/03, 08/04 Covered Playground	Education Psychologist

Part II: Elective Programmes

Code	Class	Name	Content	Date and Time	Teacher(s)-in-charge
T4603	P.4 – P.6	Adventure Activities (Wed)	Adventure Activities aims to provide the opportunities for students to reflect and feel the amazing experiences. These activities can encourage students to face the challenging tasks and enhance their self-concept, communicative skill, creativity, leadership and problem-solving skill. *1 credit	Wednesday 15:00-16:30 (8 sessions) 2024: 31/01, 07/02, 06/03, 13/03, 20/03, 10/04, 17/04, 24/04 Classroom 1E	Miss Sang Yazhen
T4604	P.4 – P.6	Adventure Activities (Fri) *(Re-run)	Adventure Activities aims to provide the opportunities for students to reflect and feel the amazing experiences. These activities can encourage students to face the challenging tasks and enhance their self-concept, communicative skill, creativity, leadership and problem-solving skill. *1 credit	Friday 15:00-16:30 (8 sessions) 2024: 02/02, 08/03, 22/03, 12/04, 26/04, 03/05, 10/05, 17/05 Classroom 1E	Miss Sang Yazhen
T2317	P.2 – P.3	Young Critical Thinkers	This course aims to promote students' critical thinking skills. Gifted students will learn how to organize information, develop reasoned arguments, make judgments and draw conclusions. *1 credit	Friday 15:00-16:30 (8 sessions) 2024: 02/02, 08/03, 22/03, 12/04, 26/04, 03/05, 10/05, 17/05 Classroom 2A	Mr Wong Chun Fai

Code	Class	Name	Content	Date and Time	Teacher(s)-in-charge
T2407	P.2 – P.4	Machines and Mechanisms	<p>Creativity & Technology are future development of the world. It is important to let the students learn about technology and nurture their creative thinking. Students can build more complex mechanism and use them to make accurate measurements and records, and even design their own solutions.</p> <p>*2 credits</p>	<p>Wednesday 15:00-16:30 (20 sessions)</p> <p>2023: 11/10, 18/10, 25/10, 15/11, 29/11, 06/12, 13/12, 20/12</p> <p>2024: 03/01, 10/01, 17/01, 24/01, 31/01, 07/02, 06/03, 13/03, 20/03, 10/04, 17/04, 24/04</p> <p>GERC</p>	<p>Miss Lau Yin Kwan (with tutor)</p>
T2310	P.2 – P.3	Little English Writers and Creators	<p>Writing of English poems, lyrics, letters and stories.</p> <p>*By Teacher's recommendation in 2nd semester</p> <p>*No eEnrolement</p> <p>*1 credit</p>	<p>Thursday 15:00-16:30 (8 sessions)</p> <p>2024: 07/03, 14/03, 21/03, 11/04, 18/04, 25/04, 02/05, 09/05</p> <p>Classroom 2A</p>	<p>Miss Kaur Sarbjot</p>
T2311	P.2 – P.3	童詩創作	<ol style="list-style-type: none"> 童詩的結構和形式介紹； 感受並欣賞詩歌所表達的思想感情； 圖文結合，靈活運用修辭手法進行童詩仿作 <p>*By Teacher's recommendation in 2nd semester</p> <p>*No eEnrolement</p> <p>*1 credit</p>	<p>Tuesday 15:00-16:30 (8 sessions)</p> <p>2024: 05/03, 12/03, 19/03, 09/04, 16/04, 23/04, 30/04, 07/05</p> <p>Classroom 2A</p>	<p>Miss Chen Yan Tong</p>

Code	Class	Name	Content	Date and Time	Teacher(s)-in-charge
T4614	P.4 – P.6	Process Drama	Throughout the workshops, students are required to be both spectators and actors, and to gain insight through the switching of different perspectives. Critical thinking along with self-reflection will be trained through drama games and conventions. The sense of performing art appreciation will also be nurtured. *1 credit	Thursday 15:00-16:30 (8 sessions) 2024: 07/03, 14/03, 21/03, 11/04, 18/04, 25/04, 02/05, 09/05 Classroom 2C	Mr Peng Fan (with tutor)
W4601	P.4 – P.6	Gifted Education Workshop *Can re-take	The workshops aim to nurture students' sense of leadership and presentation skill. Students will learn to apply the positive habits of leaders in their daily lives. Theme: Leadership Communication Creativity *1 credit	1. 25/11/2023 (Saturday) 14:00 – 15:30 Speaker: Prof. Lee Tan Electronic Engineering CUHK #TBC 2. 13/01/2024 (Saturday) 14:00 – 15:30 Speaker: Miss Li Sze Man School Hall	Miss Cheng Kwan Yin